Secondary Autism Program
Behavior Expectation Matrix

Location Expectations	Arrivals / Departures September - October	Cafeteria November - December	Community January - February	Hallways March - April	Recreation May - June	Media Center July - August
Be Kind	• Use appropriate language on bus • Respect personal space of others • Use kind words when speaking with others	• Sit with a friend • Wait for your turn • Use quiet voice • Use kind words when speaking with others • Respect personal space of others	• Use "please" and "thank you" social greetings • Use kind words • Give assistance when asked	• Greet others • Respond to greetings • Compliment others • Use kind words	• Include everyone • Take turns with equipment • Use kind words	• Use appropriate language on bus • Respect personal space of others • Use kind words when speaking with others • Share equipment
Encourage Each Other	Help a friend: • Find their way to their destination • Carry items • Remind friends of school rules	Help a friend • clean up • prepare food • make healthy food choices • Remind friends of school rules	Help a friend • stay with the group • find what they need • complete a task • Remind friends of school rules	Help a friend • Find their way to their destination • Carry items • Remind friends of school rules	Help a friend • stay with the group • find what they need • complete a task • Return equipment • Clean up when finished • Cheer a friend on • Remind friends of school rules	Help a friend • use equipment properly • find what they need • complete a task • Return equipment • Clean up when finished • Remind friends of school rules
Always Stay Safe	• Walk safely to and from bus • Keep a distance from bus, until safe to board • Safe hands/Safe Body	• Walk safely • Push chairs in • Safe hands/Safe Body	• Look and pay attention to your surroundings • Follow adult directions • stay with the group • Safe hands/Safe Body	• Walk safely • Stay with your group • Safe hands/Safe Body	• Stay in designated areas • Safe physical contact • Use equipment properly • Safe hands/Safe Body	• Stay in designated areas • Use equipment properly • Safe hands/Safe Body
Responsibility	• Keep track of personal belongings • Walk directly to your destination • Follow adult directions	• Eat only your own food • Clean up after self	• Be prepared • Complete your task • Follow adult directions • Use appropriate language • Follow dress code	• Use a quiet voice • Go directly to your destination • Report problems to appropriate person • Respect others belongings	• Follow the rules • Clean up after self • Play fair • Report broken items and/or equipment • Follow adult directions	• Use a quiet voice • Go directly to your destination • Report problems to appropriate person • Respect others belongings • Follow adult directions
Seek to Learn and Understand	• Ask where to wait • Ask when to go • Ask what bus mine is	• Ask what is on the menu • Ask about healthy food choices • Ask where I should sit	• Ask for help when needed • Ask what to do next • Ask where to go • Ask for work to be checked	• Ask for help to find destination • Ask for help to find others • Ask about changes environment	• Ask what the directions are • Ask how can I help • Ask how many can play	• Ask for someone to read to you • Ask for help to navigate a program • Read a new book • Try a new computer program
Success	**BEARS!**	**BEARS!**	**BEARS!**	**BEARS!**	**BEARS!**	**BEARS!**